# Visual Arts Lesson Plan\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Resources

* Paints
* Feathers
* Paper
* Buttons
* Scrap ribbon/wrapping paper
* Any other coloured items that may be used in a collage
* Brushes
* Pencils, textas, markers
* 1 piece A3 paper per student

## Lesson Objectives

To develop understanding of nature and weather and interpret this knowledge through collage, which can then be evaluate by teacher

## Prior Knowledge

Students should have a prior knowledge of terminology relating to weather and seasons

Students should have knowledge and practice in the art of collage

Students should be aware of set up and clean up procedures as well as behavioral expectations when using scissors and other art items in classroom

## Essential Learnings

**Arts**

* Warm (red, orange, yellow) and cool (blue, green, purple) colour schemes, and mixed and complementary colours, are used to create tone and variation
* Line is used to suggest movement and direction
* Regular, irregular, open, enclosed, overlapped and adjacent shapes are used to create categories and position
* Texture is used to create variation and repetition

**Science**

* Earth and space experience recurring patterns and natural cycles of events, including seasons, weather and moon phases, and these can affect living things

## Classroom Safety

* Students should be aware of behavioral expectations when using art supplies, specifically scissors and paints.
* Students should be aware of clean up and set up procedures
* Students should be aware of respecting personal space and work

## Lesson Structure

**Introduction**

Teacher to have students get out and set up art supplies. Students to wear protective smocks.

Teacher will ask questions to ascertain student’s knowledge and understanding of seasons, weather and collage process.

**Body**

Students are to design and produce a collage based on a season of their choosing. They may do so with any of the art items available to them.

**Closure**

Teacher to select students at random to explain their collage and selections. As students explain work teacher will create list on board under each season heading listing colour choices and why. End with teacher recapping lesson and list.

## Reflection

Students should write the following in their Arts journals under ‘Visual arts – Weather Collage’

1. Season chosen
2. Colours used
3. Art items used
4. Brief explanation of choices

## Further Learning

This lesson will link into a Drama, Dance and Science lessons on weather and seasons.